



CLLD Cooperation OFFER

Title of the proposed project (English)

Support emerging regional permaculture networks through (i) good practice exchange with more mature networks, (ii) assessment and development of regional educational structures, (iii) capacity building of permaculture teachers.

Type of project (select as many as you want)

Cooperation within the MS	Transnational cooperation	Sea basin cooperation
<input checked="" type="checkbox"/> Across regions	<input checked="" type="checkbox"/> Cross-border cooperation	<input type="checkbox"/> Mediterranean
<input type="checkbox"/> Within the same region	<input checked="" type="checkbox"/> With other MSs (no shared border)	<input type="checkbox"/> Baltic
	<input type="checkbox"/> Non EU countries	<input type="checkbox"/> North Sea
		<input type="checkbox"/> Atlantic

Brief summary of the project idea (max 800 characters)

Since the 70's, Permaculture spread throughout the world in a rhizomatic way – without much institutional support. However, a particular educational structure has been promoted and put in place in many different countries, assuring consistency of the teachings, and networking between permaculture practitioners or teachers.

Permaculture Design Courses (PDCs) is a 12 days course format which gives the participants access to a certification. Once certificated, one can hold, by himself, the two day introductory course. Once certificated, it is also possible to go further and obtain an accreditation. Accreditation allows to teach the 12 days PDCs and to deliver certifications to participants. Accreditation is also a way to gain peer recognition, build community amongst experienced permaculture teachers or designers, and bring permaculture to a better quality level.

The idea of this project is to identify pathways and first steps towards the setting up of accreditation processes at regional levels, and to promote best practice exchange between permaculture teachers.

Looking for partner located in the following types of areas (select as many items as you want)

<input checked="" type="checkbox"/> National / Regional borders	<input checked="" type="checkbox"/> Rural	<input checked="" type="checkbox"/> Isolated / remote
<input checked="" type="checkbox"/> Inland	<input checked="" type="checkbox"/> Peri-Urban	<input type="checkbox"/> Sea basin
<input checked="" type="checkbox"/> Island	<input checked="" type="checkbox"/> Urban	<input type="checkbox"/> Mediterranean
<input type="checkbox"/> Lakes and rivers	<input type="checkbox"/> Small town	<input type="checkbox"/> Baltic
<input type="checkbox"/> Coastal	<input type="checkbox"/> Historic centre	<input type="checkbox"/> North Sea
<input type="checkbox"/> Mountainous	<input type="checkbox"/> Densely populated residential area	<input type="checkbox"/> Atlantic
	<input type="checkbox"/> Segregated/deprived neighbourhood	

Looking for partner located in areas with the following assets (select as many items as you want)

<input checked="" type="checkbox"/> High Nature Value <input checked="" type="checkbox"/> Cropland <input checked="" type="checkbox"/> Pasture	<input checked="" type="checkbox"/> Forest <input checked="" type="checkbox"/> Non-productive land <input type="checkbox"/> Industry	<input type="checkbox"/> Presence of relevant cultural sites <input type="checkbox"/> Mineral extraction <input type="checkbox"/> Protected areas
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Topic of the project (select up to 10 items)

<input type="checkbox"/> Innovation <input type="checkbox"/> Research & Development <input type="checkbox"/> New technologies <input checked="" type="checkbox"/> Knowledge transfer / education / training activities <input type="checkbox"/> Broadband / Internet / ICT <input type="checkbox"/> Culture and Cultural heritage	<input type="checkbox"/> Built environment <input type="checkbox"/> Village, harbour renewal <input type="checkbox"/> Public / community spaces / green areas <input type="checkbox"/> Energy efficiency, retro fitting buildings <input type="checkbox"/> Reconversion brownfield areas <input type="checkbox"/> Rural infrastructures <input type="checkbox"/> Social inclusion / Public services <input type="checkbox"/> Integrated service delivery <input type="checkbox"/> Social services <input type="checkbox"/> Transport & Mobility <input type="checkbox"/> Education <input type="checkbox"/> Health <input type="checkbox"/> Housing <input type="checkbox"/> Anti discrimination <input type="checkbox"/> Social enterprises <input type="checkbox"/> Employment / job creation <input type="checkbox"/> Access to labour market <input type="checkbox"/> Work-private life reconciliation <input type="checkbox"/> Self-employment <input type="checkbox"/> Upskilling Target groups: <input type="checkbox"/> Youth <input type="checkbox"/> Women <input type="checkbox"/> Long term unemployed <input type="checkbox"/> Homeless <input type="checkbox"/> Elderly <input type="checkbox"/> Migrants <input type="checkbox"/> Fishermen <input type="checkbox"/> Marginalised communities e.g. Roma <input type="checkbox"/> People with disabilities <input type="checkbox"/> Ex offenders
<input type="checkbox"/> Agriculture & Farming <input type="checkbox"/> Small farms <input type="checkbox"/> Semi-subsistence farming <input type="checkbox"/> Organic farming <input type="checkbox"/> Livestock <input type="checkbox"/> Animal welfare <input type="checkbox"/> Young farmers <input type="checkbox"/> Urban farming <input type="checkbox"/> Fisheries and aquaculture <input type="checkbox"/> Fisheries <input type="checkbox"/> Aquaculture <input type="checkbox"/> Forestry <input type="checkbox"/> Food & Drink <input type="checkbox"/> Marketing <input type="checkbox"/> Supply chains / Producer organisations & Cooperatives <input type="checkbox"/> Non-food products / Crafts <input type="checkbox"/> Business development <input type="checkbox"/> Economic diversification <input type="checkbox"/> Tourism / Territorial branding	
<input type="checkbox"/> Natural environment & Resources / Landscape <input type="checkbox"/> Climate change mitigation / adaptation <input type="checkbox"/> Local energy production / renewable energies <input type="checkbox"/> Circular economy / bio, green economy	
<input type="checkbox"/> Governance	

<input type="checkbox"/> Community development <input type="checkbox"/> Rural Urban linkages	<input type="checkbox"/> Others
Additional keywords: (up to 3) Permaculture, PDC, Diploma	

OBJECTIVE

Initial position / background / local context of the proposed project *(max 800 characters)*

The starting situation or local context in which the projects is going to operate

Nature Attitude is a local association that seeks to change society through environmental education and active citizenship. Three years ago, the association started promoting permaculture (workshops, introductory week-ends, and 12 days PDC). The proposed activities meet the public's needs and Nature Attitude is willing to carry on in that direction.

Accreditation by the Permaculture Network is required for teachers to be able to deliver the PDC, and give the participants a "certification". However, in many regions as in Wallonia, the accreditation process of local teachers is far from being clear or established. As a consequence, the certification of the PDCs requires the participation of external accredited persons – which means additional coordination and costs for Nature Attitude.

At a broader level, the lack of accreditation process means there are very few permaculture teachers, leading to a situation where only few or of uncertain quality PDC take place. Also, the teachers themselves are isolated and tend not to benefit from other teacher's feedback and experiences.

Proposed objectives / target group and activities *(max 800 characters)*

The objective of this project is to identify paths and first steps towards the installation of accreditation processes at a regional/transnational level. Targeted participants are local permaculture associations or structures willing to activate a regional accreditation pathway on their territory. The idea is to meet and exchange best practice with associations of other MS where there is a longer story of permaculture teaching (Denmark, Germany, England, Italy...).

Concomitantly, the project will promote best teaching practise exchange between existing teachers and the organisation of specific permaculture teacher training courses (cfr www.permateachers.eu program).

Country and /or kind of partner you are looking for *(ALL EU in case the interest is on any EU country)*

Countries where refined permaculture education structure exist.
 Countries willing to refine their permaculture education structure.
 Permaculture associations.

Languages spoken by your LAG staff

French, English

OFFERING LAG

Contact details

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This Cooperation Offer is valid until

This is a mandatory field! Please provide a date after which the cooperation offer will not be valid anymore.

September 2018

Date: 24 april 2017